A whole system approach to physical activity for Dorset and BCP



Why take a whole system approach?





a shared understanding of local challenges and needs.

what are the assets? Where are the gaps? Strength of relationships?

Source: Navigating Local Systems: Test and Learn approach to system change, CLOA & Sport England March 2021

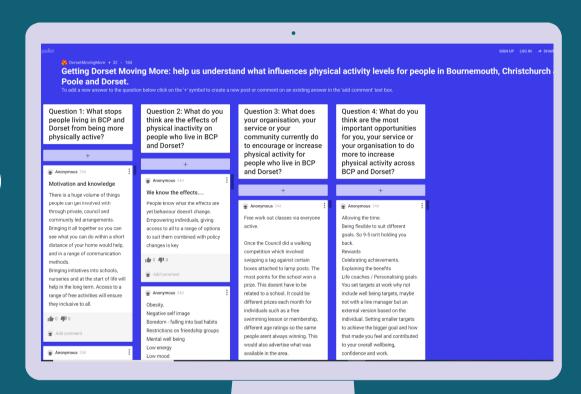
February & March: Phase 2 - Discovery Online conversation

- ✓ Focus groups
- ✓ 2 workshops completed with stakeholders



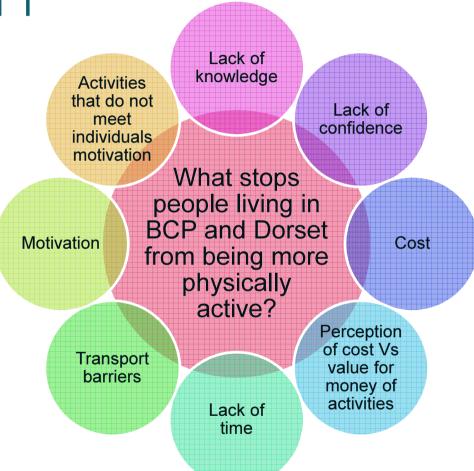
The online conversatio

- 120 interactions to date
 - Live until March 31st



Themes from Discovery Phase











Encourage our workforce to be active

Taster classes e.g. for young people or new participants

Online exercise classes

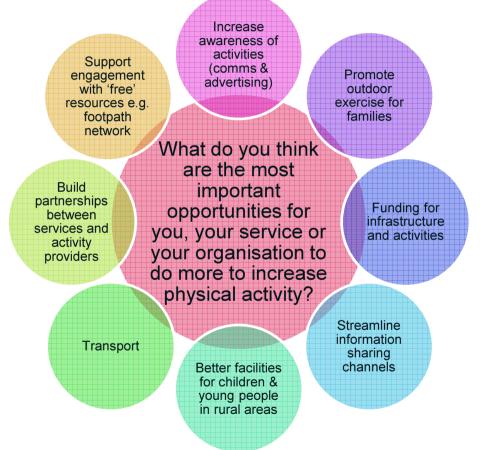
What does your organisation, your service or your community do to encourage or increase physical activity?

Provision of infrastructure e.g. parks & greenspace

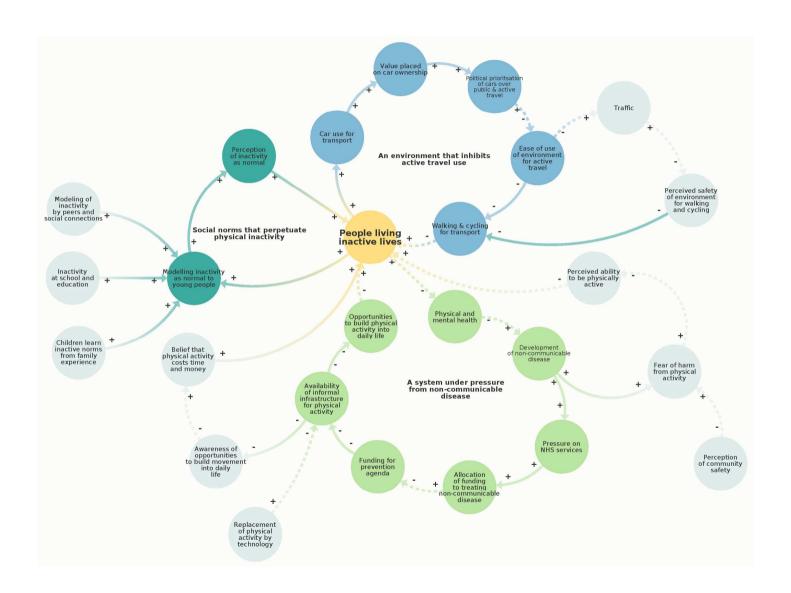
Communicati ng benefits of PA e.g. for managing pain

> Free resources e.g. walking, running maps etc

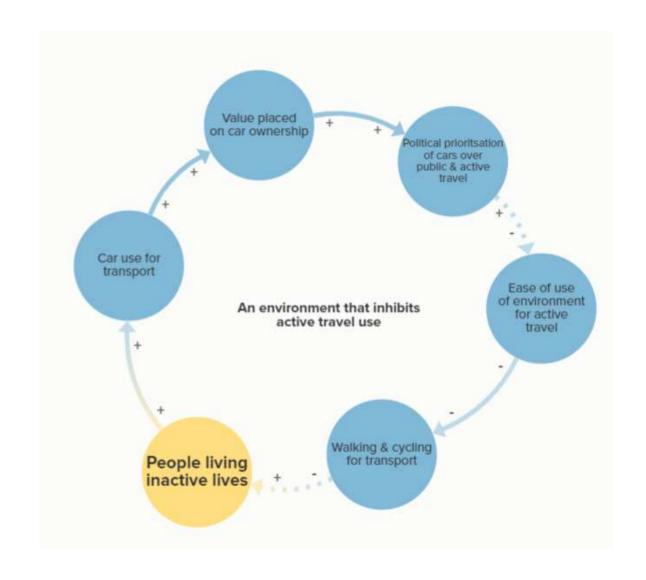




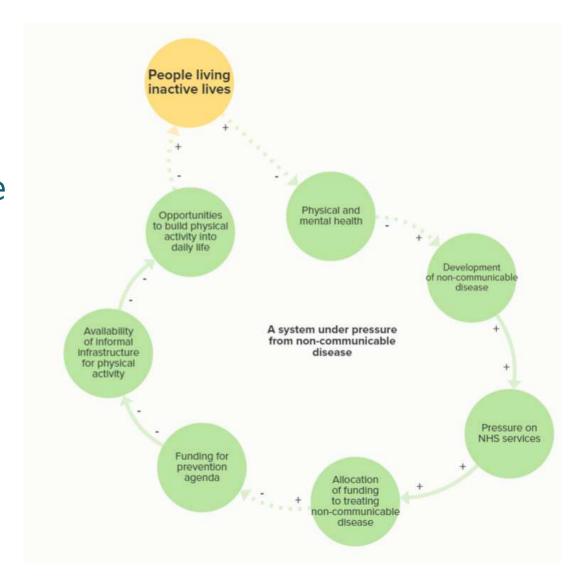




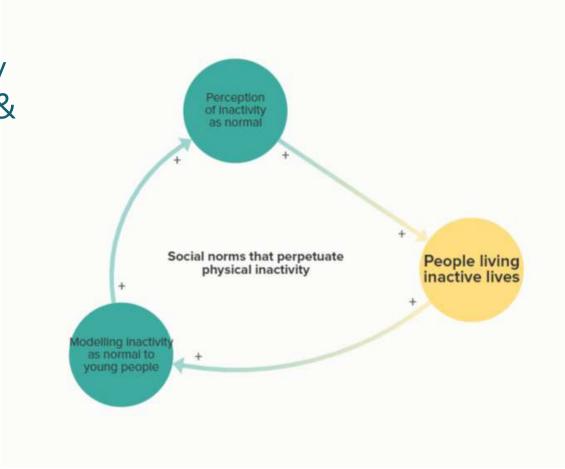
1. We live in environments that inhibit people from building active travel into daily life.



2. The harmful impact of 'sitting more & moving less' puts pressure on the system and reducing resources available for prevention



3. Modelling inactivity by adults, family members & social peers perpetuates the perception that inactivity is 'normal'





Using language that the audience can connect and relate to

The language we use when we talk about physical activity is important

From...

- Sport and exercise and physical activity
- Structured, purposeful
- A focus on provision of specific opportunities and activities
- 5 x 30 minutes or 150 minutes
- Focus on physical benefits

To...

- To physical activity & increasingly movement
- Minimise sedentary time, sitting less
- Focus on people and communities
- Every minute counts. Small changes to daily routine
- Physical AND Mental Health



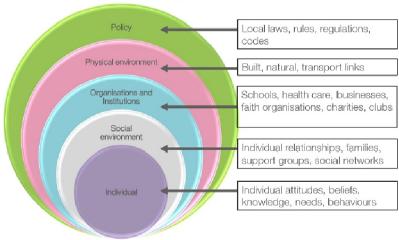
Making every contact count



April: Phase 3 – Building the strategy

- ✓ Reflecting the insight gathered, back to stakeholders
- ✓ Further focus groups
- ✓ Prioritising opportunities and actions
- ✓ Planning implementation with key actors in the system

Population level change requires 'whole system' approaches



Source: Socio-Ecological Model

Any questions?

